



CHC33021

# CERTIFICATE III IN INDIVIDUAL SUPPORT (AGEING AND DISABILITY)



**Ready to  
become a  
qualified  
Individual  
Support  
worker?**



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# Course Overview

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Source: <https://training.gov.au/Training/Details/CHC33021>

## Career Opportunities

Students who complete this course can expect to gain the skills and knowledge to be in a possible career path that includes the following:

- Care Assistant
- Disability Support Worker
- Aged Care Worker
- Accommodation Support Worker
- Residential Support Worker
- Individual Support Worker
- Nursing Aide
- Community Support Worker
- Respite Care Worker
- Residential Care Worker
- Residential Aide

## Entry Requirements

- All students must be aged 18 years or over at the time of applying for admission to the College.
- Satisfactory completion of studies equivalent to an Australian Year 10 or above qualification\*.
- Students must demonstrate English proficiency equivalent to IELTS overall band score of 4.5 OR ELICOS Intermediate Level in OC's English Placement Test.
- Learners are required to be competent in written and spoken English and will undertake a Language, Literacy, Numeracy and Digital Literacy test prior to commencing the training. Refer to the LLND policy for further details.
- Access to a personal device with camera and speaker functions (Refer to the Bring Your Own Device (BYOD) Policy for further details).

### Placement Requirements

- National Criminal History (Police) Check.
- NDIS Worker Screening Check: Required for disability-related placements.
- Working with Children Check (WWCC) – Volunteer Card.
- Students commencing offshore must provide a statutory declaration confirming they will arrange their National Police Check, NDIS Worker Check, and Working with Children Check upon arrival onshore\*.
- Immunisation History Record: Up-to-date immunisation documentation.

CHC33021

### Certificate III in Individual Support (Ageing and Disability)

This course is delivered by Orange International College Pty. Ltd. | ABN : 15 167 063 596 | RTO No : 41315

#### Course Information

<b>Student</b>	Domestic
<b>Delivery Mode</b>	Orange College adopts a blended learning model that combines structured online delivery with face-to-face simulation training methods to provide flexibility and support student engagement.
<b>Campus locations</b>	Training is delivered through a blended model. Theory classes are delivered online via Zoom. Simulated activities are conducted at Orange College campus and/or designated Simulation Lab facilities, with detailed information regarding locations and schedules provided throughout the course. Practical sessions may also be conducted at external locations equipped with appropriate laboratory facilities and equipment to support students' learning outcomes.
<b>Duration</b>	This qualification will be delivered as full-time study over a total duration of 17 weeks, which includes: <ul style="list-style-type: none"> <li>• 12 weeks of training,</li> <li>• 2 weeks of term break, and</li> <li>• 3 weeks of structured work placement</li> </ul> <p>The duration of the course may vary depending on the mode of delivery and/or RPL and CT.</p> <ul style="list-style-type: none"> <li>• Fast Track* option available. Contact us for more information</li> </ul> <p>*Terms and Conditions apply</p>
<b>Intake</b>	For more information, please visit our website <a href="http://www.orange.edu.au">www.orange.edu.au</a> or contact 1300069642
<b>Fees</b>	For more information, please visit our website <a href="http://www.orange.edu.au">www.orange.edu.au</a> or contact 1300069642

- COVID-19 Vaccination: Evidence of at least three doses.
- Flu Vaccination Proof: Mandatory for placements in aged care facilities.

• Be able to safely perform manual handling and lifting.  
\*If a student starts the program from offshore, then they must apply when they arrive onshore

\*Note: If a student's educational qualifications do not meet OC's admission requirements, other factors may be considered at the discretion of OC. (Please contact admission staff for more details and refer to Domestic Enrolment Policy for further details)

## Learning Outcomes:

On successful completion of this course the learners are going to be awarded CHC33021 Certificate III in Individual Support, which is a nationally recognized qualification.

Students who do not complete all units may be eligible for a Statement of Attainment in partial completion of CHC33021 Certificate III in Individual Support.

### Training Pathway (but not limited to)

Certificate IV	Diploma
<ul style="list-style-type: none"> <li>• CHC43121 Certificate IV in Disability Support</li> <li>• CHC43021 Certificate IV in Ageing Support</li> <li>• CHC43315 Certificate IV in Mental Health</li> <li>• CHC43415 Certificate IV in Leisure &amp; Health</li> </ul>	<ul style="list-style-type: none"> <li>• CHC52021 Diploma of Community Services</li> <li>• HLT54121 Diploma of Nursing</li> </ul>

## Packaging Rules

To be awarded the CHC33021 Certificate III in Individual Support learners must be deemed competent in a total of 15 units, consisting of: 9 core units, and 6 elective units, as specified in the qualification packaging rules published on [training.gov.au](http://training.gov.au)

Elective units of competency can be selected as follows:

- At least 3 units from those units listed under Group A or B
- The remaining units from any of the Groups A, B or C below

#### Packaging for each specialisation:

- All Group A electives must be selected for award of the Certificate III in Individual Support (Ageing).
- All Group B electives must be selected for award of the Certificate III in Individual Support (Disability).
- All Group A and all Group B electives must be selected for award of the Certificate III in Individual Support (Ageing and Disability).

Source: <https://training.gov.au/training/details/CHC33021>

### Core Units

Unit Code	Unit Name
CHCCCS031*	Provide individualised support
CHCCCS038*	Facilitate the empowerment of people receiving support
CHCCCS040*	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINFO06*	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

### Elective Units

Unit Code	Unit Name
CHCAGE011*	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDISO12	Support community participation and social inclusion
CHCDISO20	Work effectively in disability support
CHCDISO11*	Contribute to ongoing skills development using a strengths-based approach

Note: Selection of elective units has been validated by gaining feedback on the course design through industry consultation.

\*Indicates unit linked with Vocational Placement

# Delivery Arrangements

### Study mode

This course is delivered using a blended learning model, combining structured online delivery with face-to-face simulation training methods, including: 14 hours per week of structured training and assessment, delivered through a hybrid model including simulation and supervised support activities.

- 6 hours of guided online learning (GOLT), submitted via the LMS.
- Self-directed learning (indicative only, varies per learner).

### Delivery mode

The training will be delivered over a total duration of 17 weeks, which includes 12 weeks of academic training, 3 weeks of vocational placement and 2 weeks allocated for term break, additional tutorials, or reassessment, depending on individual learner needs.

## Assessment Methods

Assessment methods for this qualification include Guided Online Learning and Training (GOLT), written questions, projects, observations, presentations, case studies, reports, practical activities and work placement. GOLT are online, auto-marked summative assessments like True/False, Fill-in-the-Blanks, and Multiple-Choice questions.

## Recognition of Prior Learning (RPL) and Credit Transfer (CT)

### Credit Transfer

Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications. (AQF)

If a certificate or statement of results is produced and verified, a credit transfer process will be initiated by Orange College in relation to the units as per the training plan.

### RPL

RPL is an assessment process that evaluates a person's existing skills and knowledge gained through formal, informal, and non-formal learning to determine if they may receive credit towards a qualification (adapted from AQF)

Upon enrolment of all learning programs, Orange College's code of practice states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing.